TEF – a new opportunity for libraries?

Helen Anderson

Excellence in teaching

"The importance of 'high quality teaching' in Higher Education (HE) is becoming increasingly emphasised both in the United Kingdom (UK) and abroadExcellence in teaching has become entrenched in higher education policy and in the educational strategies of academic institutions, and increasingly linked to the performance and assessment of these institutions"

Higher Education Academy (HEA), 2016

Teaching Excellence Framework

The TEF is important UK legislation for Universities and will ultimately align excellence in teaching with University income (student fees)

TEF is therefore important to universities as it will impact their 'bottom line'

Teaching excellence will not be measured directly but instead by a number of 'outcomes' namely graduate employment, student retention, and student satisfaction

Strategy

"It is increasingly necessary for libraries to find new ways of being mission critical to their sponsoring institutions"

Rick Anderson, Associate Dean for Collections and Scholarly Communication at the University of Utah

What can the library contribute to teaching & learning outcomes?

- Buildings
- Resources
- Technology
- Data



Substantial funding is available in response to good value propositions



£26 million

"The new library will provide our students with a state-of-the-art, highquality study environment"

Stella Butler, Leeds University Librarian

"Pedagogy is the driver for the changes in library design"

Ann Rossiter, Director SCONUL

Resources

£2 million invested

"University of East London steps into future by providing the latest Samsung devices and eBooks to thousands of first-year students"

"We are delighted to be putting support directly in the hands of our students and providing them with a state-of-the-art learning platform for the duration of their studies"

Professor John Joughin, UEL Vice-Chancellor



£2 million invested

Middlesex University free books for everyone

"Money was allocated by the University Executive. This was new money which had not previously been allocated either to Schools or the Library"

"The Library is responsible for administering the project"

UKSG webinar Q and A



Technology

Reading list systems have achieved a high adoption rate because they are seen as providing high value.

Indeed some university libraries pay more for their reading list system than their ILS.

By "investing our efforts into developing a genuinely effective, interactive and responsive reading list system" librarians at the University of Birmingham are aiming to "transform the teaching and learning experience for students and academics".

Data

The Economist

"The world's most valuable resource is no longer oil, but data.

Smartphones and the internet have made data abundant, ubiquitous and far more valuable"

Jisc is spending more than £1 million over two years to provide academics with "everything you require to track student learning activity so that you can improve retention and attainment". Data makes a difference

Nottingham Trent University Student Dashboard

Nottingham Trent's learning analytics initiative is designed to 'increase retention, improve attainment and increase belonging within the course community'

Engagement scores for each student are calculated from Virtual Learning Environment (VLE) access, library usage, card swipes and assignment submissions

Nottingham Trent
University
TEF 2 Year Provider
Submission

"£5.3 million capital investment in last 3 years on complete refurbishment of City and Clifton campuses and a new replacement library at Brackenhurst"

"our resource list management service ensures that learning resources are aligned with academic courses" Nottingham Trent
University
TEF 2 Year Provider
Submission

"Your Books, More Books' scheme guarantees that if students need a book to support their studies then the library will either already have it or do its best to get it within three working days. This initiative won the 2015 National Acquisitions Group Award for Excellence"

Teaching and learning outcomes....



Don't	just talk about <i>library</i> resources
Don't	just talk about <i>library</i> technology
Don't	just talk about <i>library</i> analytics
Don't	just talk about <i>library</i> staff

TEF – a new opportunity for libraries?

For details of the quotes and references see:

The new role of the library in teaching and learning outcomes. By Ken Chad & Helen Anderson. Higher Education Library Technology (HELibTech) briefing paper (No. 3). June 2017.

Available from: http://helibtech.com/Briefing+Papers